

American Sign Language

Thursdays 12:30-1:55pm, Room TBA

**WELCOME
TO
ASL 1!**

**Google Classroom
Code: dn1kbyq**

ASL 1 introduces students to the language and culture of Deaf people in the United States and Canada. We will be using a Comprehensible Input teaching method, and class will be primarily taught in ASL from the first class. Brain research shows having fun while learning leads to more effective information processing and long-term memory storage. Basically, science shows God designed us to learn better when we have fun! Thus, a variety of activities are used to experience ASL.

Instructor:

Mrs. Amber
Sobery

Best Ways to Reach Me



Google Classroom: Direct Message

Email: A.Sobery@BereaAcademySTL.org

(This is a dedicated email for ASL classes.)

Phone: 636.346.8773 (Voice/Text)

LEARNING OUTCOMES

Interpretive

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are signed. (Listening in ASL)

Presentational

I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through signed language. (Practice & Present)

Interpersonal

I can communicate in spontaneous signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions. (Signing in ASL)

Intercultural

In my own and other cultures I can identify products and practices to help me understand perspectives.

I can interact at a survival level in some familiar everyday contexts. (Understand Culture & Recognize ASL)

American Sign Language

2024—2025

POLICIES & PROCEDURES

COURSE FORMAT

Once weekly in-person instruction for 1.5 hours primarily in ASL using Comprehensible Input methods. At Home work will be required weekly with daily practice.

PARTICIPATION

Students are expected to be in class on time and ready to learn. This includes having watched the videos, engaging with the language, focusing on the speaker, participating in activities & discussions at his/her language level. These will vary from student to student.

“AT HOME” WORK

Assignments will be listed on the weekly handout, which will also be posted in Google Classroom. Assignments usually contain daily work on “listening”, fingerspelling, and periodic video recordings. This work is critical for classroom participation in activities. Additionally there will usually be a written response to articles about Deaf culture, history, literature, or art.

LEARNING ACCOMMODATIONS

God created each of us as unique individuals. If you need a reasonable (or even unreasonable) accommodation, please let me know and I'll try to make it happen. This includes those with non-visible disabilities, or who pass, or mask, or compensate. No need to do that in this class. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessment or learning activity.

ACADEMIC INTEGRITY

Cheating and plagiarism will not be tolerated. Any assignment that is proven to be the work of anyone other than the student will be given a zero. Citations for research projects will be discussed.

GRADING

In class work will account for 60% of a student's grade and at home work 40%. In class work will be based on language proficiency and will be evaluated in the four communication modes. Rubrics will be used for projects and will accompany assignments. Weekly written response assignments will be graded on completion of components.

ASSESSMENTS

Assessments will be a combination of in-class and self-recorded videos completed every six weeks. They will be assigned Weeks 6, 12, 18, 24, 30 & Final.

PROJECTS

Quarterly projects will use rubrics for grading.

LATE WORK

Assignments turned in after class will be considered late. Late work will be subject to a 10% penalty for each week it is late and will not be accepted past the end of the quarter, Oct 20th, Dec 20th, Mar 8th, and May 16th.

TARDINESS

Please don't be tardy. Be early, it's a life skill! If you are tardy, please come in quietly in a hearing culture fashion and begin participating.

TECHNOLOGY

Electronic devices brought into class may be silenced and left in a bag/backpack. Please contact the Administration to get a message to a class member during class.

GOOGLE CLASSROOM

Assignments and Communication



TECH RESOURCES



THINKWAVE
online gradebook



LIFEPRIINT.COM

YOUTUBE



MATERIALS

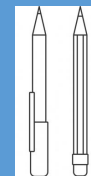


1" three-ring
binder

OR



Spiral notebook



Pen or
Pencil



Computer or
tablet at home only