

American Sign Language 2

Thursday, 10:00-11:25am, Room TBA

**WELCOME
TO
ASL 2!**

**Google Classroom
Code: 5urh5yk**

ASL 2 continues students' exploration of the language and culture of Deaf people. We will be using a Comprehensible Input teaching method and class will be primarily in ASL from the first class. We will be focused on conversations using a variety of topics and activities. Brain research shows use having fun while learning leads to more effective information processing and long-term memory storage. Therefore, science shows God designed us to learn better when we have fun!

Instructor:

Mrs. Amber
Sobery

Best Ways to Reach Me



Google Classroom: Direct Message

Email: A.Sobery@BereaAcademySTL.org

(This is a dedicated email for ASL classes.)

Phone: 636.346.8773 (voice/text)

LEARNING OUTCOMES

Interpretive

I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are signed. (Listen in ASL)

I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through signed language. (Practice & Sign)

Presentational

Interpersonal

I can participate in spontaneous signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions. (Listen & Sign in ASL)

In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.

I can interact at a functional level in some familiar contexts. (Understand Culture & Recognize ASL)

Intercultural

American Sign Language

2024—2025

POLICIES & PROCEDURES

COURSE FORMAT

Once weekly in-person instruction for 1.5 hours primarily in ASL using Comprehensible Input methods. At Home work will be required weekly, including viewing videos of native signers..

PARTICIPATION

Students are expected to be in class on time and ready to learn. This includes engaging with the language, focusing on the speaker, participating in activities & discussions at his/her language level.

“AT HOME” WORK

Assignments will be listed on the weekly handout, which will also be posted in Google Classroom. Assignments usually contain daily work on “listening”, fingerspelling, and periodic video recordings. This work is critical for classroom participation in activities. Additionally there will usually be a written response to articles about Deaf culture, history, literature or art.

LEARNING ACCOMMODATIONS

God created each of us as unique individuals. If you need a reasonable (or even unreasonable) accommodation, please let me know and I’ll try to make it happen. This includes those with non-visible disabilities or who pass or mask or compensate. No need to do that in this class. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessment or learning activity.

ACADEMIC INTEGRITY

Cheating and plagiarism will not be tolerated. Any assignment that is proven to be the work of anyone other than the student will be given a zero. Citations for research projects will be discussed.

GRADING

In class work will account for 60% of a student’s grade and at home work 40%. In class work will be based on language proficiency and will be evaluated in the four communication modes. Rubrics will be used for projects and will accompany assignments. Weekly written response assignments will be graded on completion of components.

ASSESSMENTS

Every six weeks we will have assessments. These may be in-class or self recorded videos. Expect assessments to be assigned on weeks divisible by six.

PROJECTS

Quarterly projects will use rubrics for grading.

LATE WORK

Assignments turned in after class will be considered late. Late work will be subject to a 10% penalty for each week it is late and will not be accepted past the end of the quarter, Oct 20th, Dec 20th, Mar 8th, and May 16th.

TARDINESS

Please don’t be tardy. Be early, it’s a life skill! If you are tardy, please come in quietly in a hearing culture fashion and begin participating.

TECHNOLOGY

Electronic devices brought into class may be silenced and left in a bag/backpack. Please contact the Administration to get a message to a class member during class.

GOOGLE CLASSROOM

Assignments and Communication



TECH RESOURCES

YOUTUBE



LIFEPOINT.COM



THINKWAVE

online gradebook

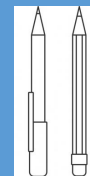
MATERIALS



OR



1” three-ring binder



Pen or Pencil



Computer or tablet at home only